Year 2 Design and Technologies: Term 3 – Sustainable Scarecrows

Student: _____

Assessable Criteria	А	В	С	D	E
Investigating	Accurately identifies and	Identifies two aspects of	Identifies two aspects of	Identifies one aspect of	With support, identifies
	justifies two aspects of	the need for the design	the need for the design	the need for the design	one aspect of the need
	the need for the design	and creation of the	and creation of the	and creation of the	for the design and
	and creation of the	scarecrow and makes an	scarecrow.	scarecrow.	creation of the
	scarecrow.	attempt to justify.			scarecrow.
Producing	Student draws and labels	Student draws and labels	Student draws and labels	Student makes an	Student makes an
(Group design)	design accurately and	design accurately and	design accurately and	attempt to draw and label	attempt to draw and label
	has shown consideration	has shown consideration	has shown consideration	design and with support	design.
	for sustainability and	for sustainability and	for sustainability and	has shown consideration	
	scarecrow design for at	scarecrow design for at	scarecrow design for at	for sustainability and	
	all three aspects.	least two aspects.	least one aspect.	scarecrow design.	
	(movement, noise,	(movement, noise,	(movement, noise,		
	reflectiveness).	reflectiveness).	reflectiveness).		
Producing	Student has	Student has	Student has followed	Student needs reminding	Student has produced a
(Final product)	independently followed	independently followed	safe work practices to	to follow safe work	final product with
	safe work practices to	safe work practices to	carefully follow design	practices to follow	support to follow safe
	carefully follow design	carefully follow design	plan to produce a final	design to produce a final	work practices.
	plan to produce a final	plan to produce a final	product that mostly	product that mostly	
	product that exactly	product that replicates	replicates design.	replicates design.	
	replicates design.	design.			
Collaborating and	Student plans a thorough	Student plans a thorough	Student plans a sequence	Student plans an out of	Student plans a brief
managing	and logical sequence of	sequence of steps for	of steps for production of	order sequence of steps	sequence of steps which
	steps for production of	production of scarecrow.	scarecrow.	for production of	may or may not be in
	scarecrow.			scarecrow.	order.
Evaluating	Student uses design	Student uses design	Student uses design	With support, student	Student makes an
	criteria for success to	criteria for success to	criteria for success to	uses design criteria for	attempt to evaluate their
	accurately and explicitly	accurately evaluate	evaluate design ideas,	success to evaluate their	final product.
	evaluate design ideas,	design ideas, processes	processes and solutions	final product.	
	processes and solutions	and solutions of their	of their final product.		
	of their final product.	final product.			